

# ALPS Application

## 2009-2010 West Area

**FOR STUDENTS NEW TO THE PROGRAM - DUE DECEMBER 12, 2008**

**WHAT IS ALPS?**

ALPS is the Accelerated Learning Program for Students. This is a magnet school program for children who master academic skills quickly and who require specialized learning experiences beyond the regular curriculum. Students attend full-time in one of our ALPS magnet-schools where they receive above-grade-level curriculum with an emphasis on depth, complexity, and creativity.

Listed below are the ALPS schools located on the west side of the Jordan School District. On the student application page, please indicate your preferred ALPS school. We will try to place qualifying students at their preferred school, however, placement will depend on space available at the school.

<b>Jordan Ridge Elementary</b> 2636 West 9800 South, South Jordan Year Round Schedule - B & C Track			<b>Principal: Catherine Anderson</b> Secretary: Dawna Troyer Phone: 254-8025		
Elk Meadows	Jordan Ridge	Monte Vista	South Jordan	Welby	
<b>Riverton Elementary</b> 13150 South 1830 West, Riverton Year Round Schedule - B Track			<b>Principal: Steven Giles</b> Secretary: Judy Morgan Phone: 254-8050		
Bluffdale Butterfield Canyon	Daybreak East Lake	Foothills Herriman	Midas Creek Riverton	Rosamond Rose Creek	Southland
<b>Westland Elementary</b> 2925 West 7180 South, West Jordan Traditional Schedule			<b>Principal: Karen Egan</b> Secretary: Sandra Curtis Phone: 565-7508		
Columbia Copper Canyon Copperview	Falcon Ridge Hayden Peak Heartland	Jordan Hills Majestic Midvale	Mt. Shadows Oakcrest Oquirrh	Riverside Terra Linda West Jordan	Westland Westvale

**ALPS Application Checklist:**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Read entire application!</li> <li><input type="checkbox"/> Fill out the Student Application Form <b>COMPLETELY!</b></li> <li><input type="checkbox"/> Sign the Mutual Agreement Form.</li> <li><input type="checkbox"/> Have student sign Mutual Agreement Form.</li> <li><input type="checkbox"/> Sign the Reevaluation Policy.</li> <li><input type="checkbox"/> Fill out the Student Information Page.</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Enclose a \$20.00 check (testing fee) with application.</li> <li><input type="checkbox"/> RETURN THE FOLLOWING PAGES:                             <ul style="list-style-type: none"> <li>• Student Application Form</li> <li>• Mutual Agreement Form</li> <li>• Reevaluation Policy</li> <li>• Student Information Page</li> </ul> </li> </ul> |
|--|--|

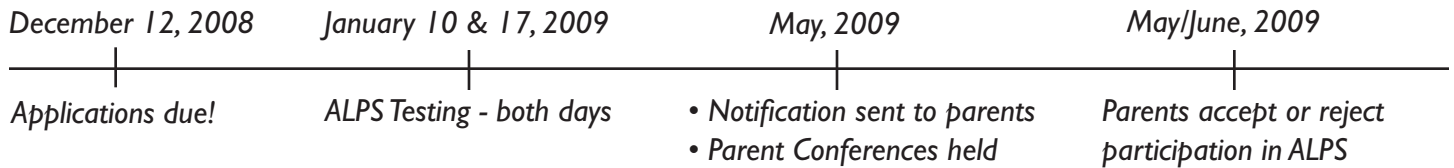
**Your application and \$20 testing fee are due to the district office by December 12, 2008. Late applications WILL NOT be processed.**

**★ MAIL TO:**      **Jordan School District**  
    **c/o ALPS program**  
    **9361 South 300 East**  
    **Sandy, UT 84070-2998**

**TO ENSURE A SMOOTH AND INFORMED EXPERIENCE WITH ALPS  
 PLEASE READ THIS ENTIRE APPLICATION!**

## **Information you need to know before you test for the ALPS Program!**

### **ALPS TIMELINE**



### **IMPORTANT INFORMATION!**

- If your student qualifies for the program they will be placed according to space available. Available spaces will be assigned in order of qualifying scores.
- All students who are accepted into ALPS for the 2009-2010 school year **will be required to retest**, along with all current ALPS students and new applicants, for placement in the program for the 2010-2011 school year. We will be using a new identification system.

### **WHO SHOULD CONSIDER THE PROGRAM?**

If your child has some of the following characteristics, you should consider applying for this program.

- He/she is recommended by their classroom teacher to apply for ALPS.
- His/her ITBS or end of level test scores are in the 90th-99th percentile in total reading, language and math.
- He/she is capable of working two or more grade levels above placement in academic areas (i.e., a second grader working at a fifth grade level).
- He/she is self-motivated. This means that your child can plan, decide and work independently.

### **PLEASE READ THE FOLLOWING RESPONSIBILITIES OF THE DISTRICT, SCHOOLS, AND PARENTS IN THE ALPS APPLICATION PROCESS:**

#### **DISTRICT RESPONSIBILITIES**

- Distribute application requests to every student in the Jordan School District. Provide applications at each local school and on district website.
- Test and identify students for ALPS.
- Notify parents by mail of testing results.
- Provide parent conferences on both sides of the district for parents to receive copies of their students' scores and have them explained by a Gifted/Talented Specialist.
- Provide carpool lists for parents upon request.
- Should your child have limited English skills, English as a Second Language service will be provided so that your child can improve performance and language proficiency.
- If your child is eligible for services under Section 504 or the Individuals with Disabilities Education Act, those accommodations will be provided in the ALPS program.

#### **SCHOOL RESPONSIBILITIES**

- Register students who have been accepted into the program.
- Assign tracks for year-round schools.
- Allow siblings of ALPS students to apply for positions in regular classes on a space available basis.
- Provide opportunities for parents and students to visit school and receive information specific to local ALPS school.

#### **PARENT RESPONSIBILITIES**

- Submit application BEFORE the deadline to participate in ALPS testing. Read all information on application!
  - Provide district with up to date contact information (including mailing address).
  - Bring students to BOTH days of ALPS testing.
  - Attend parent conferences.
  - Accept or reject participation in the ALPS program for qualified students by deadline.
  - Register student at school where they are accepted.
  - Parents must provide transportation. Information will be provided to help you plan neighborhood carpools.
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# TESTING INFORMATION

**Keep this page and mark your calendar for testing!**

**After you submit this application and a \$20 testing fee by the December 12 deadline, you are registered for testing. If you provide an email address on the application form we will email confirmation of application and a reminder of ALPS testing dates.**

- There are **TWO** days of testing. **Students must attend BOTH days** to complete the test. If you are unable to attend either of the two testing days, contact Emily at 567-8381.
- Selection procedures have been developed and will be administered by qualified, trained personnel.
- Students will be provided with all testing materials.
- It is not encouraged that students practice for ALPS testing. This can lead to inappropriate placement.
- Notification of students in need of special considerations in regard to testing must be done **PRIOR TO TESTING**. Please notify the teacher administering the ALPS test if your student is ill.

## **The Testing Criteria Include:**

1. **60% of overall score** - Students will take a nationally-normed, above-grade-level achievement test. Assessment of skills in the areas of reading, math, and language or listening are used for ALPS placement.
  2. **20% of overall score** - Student Survey. Students self-report their accomplishments and abilities, interests and learning involvement. (This is a multiple choice survey.)
  3. **20% of overall score** - Teacher Recommendation
    - If your student attends a private school where teachers will not complete the teacher recommendation form the other two criteria will be weighted 70%-30%.
- \* *All data is compiled for each grade level and computer ranked by the Institute for Behavioral Research in Creativity (IBRIC). Students will be placed in the program in rank order.*

## **Test Results:**

As a parent/guardian, you will be **NOTIFIED IN WRITING** as to whether or not your child qualifies for placement in ALPS for the 2009-2010 school year. Notification will be sent in May. There will be parent conferences to evaluate your student's test results scheduled throughout May.

Testing for ALPS schools in the west area will be held at:

**Jordan Ridge Elementary**  
**2636 West 9800 South, South Jordan**

### Testing Day 1

**Saturday**  
**January 10, 2009**

**9:00-approximately 11:00 a.m.**

### Testing Day 2

**Saturday**  
**January 17, 2009**

**9:00-approximately 11:00 a.m.**

**Parents should plan to stay during the testing.** Sometimes students become ill or finish early. There will be a parent waiting area at your testing location. An informational meeting about ALPS for parents will be held while students test on the second day. This meeting will be conducted by Teri Mattson, Gifted/Talented Consultant.

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## **ALPS STUDENT REEVALUATION POLICY**

Although the Accelerated Learning Program for Students attempts to identify candidates carefully, it sometimes becomes necessary to reevaluate a student's placement in the program. At times it is in the best interest of the student to return to his/her boundary school program. For this reason the following procedures have been established.

### **A STUDENT'S PLACEMENT IN THE ACCELERATED LEARNING PROGRAM FOR STUDENTS (ALPS) MAY BE JEOPARDIZED FOR ANY OF THE FOLLOWING REASONS:**

1. Noncompliance with established policies of the Jordan School District and designated ALPS school,
2. Consistent unsatisfactory academic ratings,  
*Standard: Satisfactory or higher academic achievement/homework complete.*
3. Habitual disorderly behavior,  
*Standard: Satisfactory citizenship or above is required.*
4. Consistent absence or tardiness,  
*Standard: No more than 10 per year.*
5. Continued lack of self-motivation and independent work habits,
6. Consistent noncompliance with the provisions of the Mutual Agreement Form, or
7. Neglecting to provide your own transportation for your child and/or ensuring that children in carpools arrive on time and are picked up promptly.

### **PROCESS FOR REEVALUATION OF ALPS STUDENTS**

- Parents of a student with **any of the above problems** will be contacted by the teacher, principal or counselor and a conference will be scheduled at a mutually agreeable time.
- The problems will be discussed, and a period of three weeks will be allowed after the conference to resolve the problem. Expected behavior will be agreed upon by student, parents, teacher, principal or counselor and Jordan District ALPS Coordinator. Student will be placed on probation for three weeks.
- After the probationary three-week period a second conference will be scheduled at a mutually agreeable time.
- If the problem or problems have not been resolved, the student's place in the program will be reviewed by the ALPS teachers, principal, parents and Jordan District ALPS Coordinator.
- After reviewing the data, the ALPS team will endeavor to come to consensus and make a decision in the best interest of the student. If the school and ALPS Coordinator recommend transfer, the student will be removed from the program.

### **PROCESS FOR APPEAL**

- Parents may request an appeal hearing at the Jordan School District Office within three school days of notification of the dismissal. In event of an appeal, the student may remain at the ALPS school pending the resolution of the appeal.
- The District Screening Committee, appointed by the Jordan Board Administration, will hear presentations by the ALPS staff and parent. The screening committee will make the final decision.

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## **MUTUAL AGREEMENT FORM**

### **ALPS TEACHER'S RESPONSIBILITIES**

1. To be licensed as a teacher with a Gifted and Talented Endorsement.
2. To attend Professional Development opportunities, such as the yearly ALPS retreat and networking meetings.
3. To use the ALPS Curriculum which is a combination of Utah State Core on and above grade level, and higher level thinking skills and problem-solving training.
4. To implement a program which allows each child to work up to his/her potential.
5. To allow each child to express him/herself creatively and constructively by providing a variety of processes and products from which students choose.
6. To share their expertise by teaching some units to each other's classes as appropriate.
7. To encourage the pursuit of in-depth study at an appropriate independent level.
8. To attempt to maintain the health and safety of each child.
9. To meet with parents at Parent/Teacher Conferences, and be available for consultation by appointment.

### **PARENT'S RESPONSIBILITIES**

1. To have your student attend ALPS if they qualify and you accept the position offered.
2. To attend Parent/Teacher Conferences.
3. To volunteer to assist with the program either at home or at school (schedule to be worked out with teacher).
4. To provide your own transportation for your child and to ensure that children in carpools arrive on time and are picked up promptly.
5. To help your student become responsible for homework assignments.
6. To ensure student attendance is regular.
7. To keep children at home when they have communicable diseases and to make sure that work is made up.
8. To cooperate with teachers to ensure the best possible education for each child.
9. To notify the ALPS program at the district office immediately if you decide for any reason not to have your child participate.

### **STUDENT'S RESPONSIBILITIES**

1. To follow the Code of Conduct in your ALPS school.
2. To maintain satisfactory work or better.
3. To independently maintain satisfactory behavior or better.
4. To attend school regularly and be on time.
5. To do your best work and turn it in on time.
6. To be a responsible member of the class, the grade, and the school community.

RETURN APPLICATION AND \$20 FEE TO DISTRICT OFFICE BY: DECEMBER 12, 2008

Check: S F Amount: \_\_\_\_\_  
CK# or R#: \_\_\_\_\_  
Recorded: \_\_\_\_\_  
Boundary School: \_\_\_\_\_  
Student #: \_\_\_\_\_

**STUDENT APPLICATION FORM**

Accelerated Learning Program for Students (ALPS)  
Jordan School District • 2009-2010 School Year

**For Office Use Only**

PLEASE NOTE: Applications which are not completely filled out WILL NOT be processed.

Application Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**Teacher Recommendation Referral (Mandatory!)**

As part of the evaluation process we send a standardized rating form to a teacher or your choice. The teacher must be a full-time teacher who teaches or has taught the student in the last two years.

Teacher's Name: \_\_\_\_\_ School: \_\_\_\_\_

\*School Address: \_\_\_\_\_ City, State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

\*Note: If the school is a part of the Jordan School District you do not need to provide the address.

School Currently Attending: \_\_\_\_\_ Track: \_\_\_\_\_ Current School District: \_\_\_\_\_

\*First choice ALPS School: \_\_\_\_\_ \*Second choice ALPS School: \_\_\_\_\_

\*West Area ALPS Schools: Jordan Ridge Elementary, Riverton Elementary, Westland Elementary

\*Present Grade: K 1 2 3 4 5 6 7 8

\*Students must have completed an accredited kindergarten program prior to the 2009-2010 school year in order to participate in the 1st grade ALPS program.

GRADE LEVEL CHILD IS APPLYING FOR (2009-2010 School Year): 1 2 3 4 5 6 7 8 9

Child's Last Name: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex: M F

Street Address: \_\_\_\_\_

City, State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_ Work Phone: ( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_ Work Phone: ( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

Guardian's Name (if different than parents): \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_

Notification of a need for special consideration or testing accommodations must be given PRIOR TO TESTING. Students in need of special considerations that may impact the outcome of testing may include students with:

- Learning disabilities (ADHD, Aspergers Syndrome, Autism, etc.) or
- Language barriers

Failure to provide notification/documentation of a student's special needs prior to testing will forfeit an appeal based on that need.

Please indicate need for special consideration & accommodations: \_\_\_\_\_

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# Mutual Agreement Form

## ALPS TEACHER'S RESPONSIBILITIES

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3. To use the ALPS Curriculum which is a combination of Utah State Core on and above grade level, and higher level thinking skills and problem-solving training.
4. To implement a program which allows each child to work up to his/her potential.
5. To allow each child to express him/herself creatively and constructively by providing a variety of processes and products from which students choose.
6. To share their expertise by teaching some units to each other's classes as appropriate.
7. To encourage the pursuit of in-depth study at an appropriate independent level.
8. To attempt to maintain the health and safety of each child.
9. To meet with parents at Parent/Teacher Conferences, and be available for consultation by appointment.

## PARENT'S RESPONSIBILITIES

1. To have your student attend ALPS if they qualify.
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5. To help your student become responsible for homework assignments.
6. To ensure student attendance is regular.
7. To keep children at home when they have communicable diseases and to make sure that work is made up.
8. To cooperate with teachers to ensure the best possible education for each child.
9. To notify the ALPS program at the district office immediately if you decide for any reason not to have your child participate.

## STUDENT'S RESPONSIBILITIES

1. To follow the Code of Conduct in your ALPS school.
2. To maintain satisfactory work or better.
3. To independently maintain satisfactory behavior or better.
4. To attend school regularly and be on time.
5. To do your best work and turn it in on time.
6. To be a responsible member of the class, the grade, and the school community.

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I have read and understand the Mutual Agreement Form.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

I have read and understand the Mutual Agreement Form.

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

**IF THIS PAGE IS NOT SIGNED, YOUR APPLICATION WILL NOT BE PROCESSED.**

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# ALPS Student Reevaluation Policy

Although the Accelerated Learning Program for Students (ALPS) attempts to screen candidates carefully, it sometimes becomes necessary to reevaluate a student's placement in the program. At times it is in the best interest of the student to return to a traditional school program. For this reason the following procedures have been established:

## **A STUDENT'S PLACEMENT IN THE ACCELERATED LEARNING PROGRAM FOR STUDENTS (ALPS) MAY BE JEOPARDIZED FOR ANY OF THE FOLLOWING REASONS:**

1. Noncompliance with established policies of the Jordan School District and designated ALPS school,
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*Standard: Satisfactory citizenship or above is required*
4. Consistent absence or tardiness,  
*Standard: No more than 10 per year*
5. Continued lack of self-motivation and independent work habits,
6. Consistent noncompliance with the provisions of the Mutual Agreement Form, or
7. Neglecting to provide your own transportation for your child and/or ensuring that children in carpools arrive on time and are picked up promptly.

## **PROCESS FOR REEVALUATION OF ALPS STUDENTS**

- Parents of a student with **any of the above problems** will be contacted by the teacher, principal or counselor. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference will be scheduled at a mutually agreeable time.
- The problems will be discussed, and a period of three weeks will be allowed after the conference to resolve the problem. Expected behavior will be agreed upon by student, parent(s), teacher, principal or counselor, and Jordan District ALPS Coordinator.
- After the probationary three-week period, a second conference will be scheduled at a mutually agreeable time.
- If the problem or problems have not been resolved, the student's place in the program will be reviewed by the ALPS teachers, principal or counselor, parents and Jordan District's ALPS Coordinator.
- After reviewing the data, the ALPS team will endeavor to come to consensus and make a decision in the best interest of the student. If the school and ALPS Coordinator recommend transfer, the student will be removed from the program.

## **PROCESS FOR APPEAL**

- Parents may request an appeal hearing at the Jordan School District Office within three school days of the dismissal notification. In the event of an appeal, the student may remain at the ALPS school pending the resolution of the appeal.
- The Jordan District Appeals Committee, appointed by the Jordan Board Administration, will hear presentations by the ALPS staff and parent or parents. The screening committee will make the final decision.

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I have read and understand the ALPS Student Reevaluation Policy.

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

**IF THIS PAGE IS NOT SIGNED, YOUR APPLICATION WILL NOT BE PROCESSED.**

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## Student Information Form

The information provided on this form will not be used to evaluate your student for ALPS.  
If placed in the program this information will be given to your ALPS teacher.

Student's Name: \_\_\_\_\_ Grade Applying For: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Home Phone: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Parent(s) / Guardian(s) Name: \_\_\_\_\_

Student's Special Interests: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's Special Skills: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's Special Needs/Challenges: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's Primary Language: \_\_\_\_\_

Language(s) Spoken in Home: \_\_\_\_\_

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**The following information is to inquire if there are any special skills either parent would be willing to share at school.**

Father's Occupation/Special Interests and Skills: \_\_\_\_\_

\_\_\_\_\_

Mother's Occupation/Special Interests and Skills: \_\_\_\_\_

\_\_\_\_\_

Please indicate if either or both parents is interested in volunteering at home or at school.

Father  Mother  Other: \_\_\_\_\_

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